

Sir M. Visvesvaraya Institute of Technology Bengaluru - 562157

Approved by AICTE | Affiliated to VTU Belagavi | Accredited by NAAC

Department of MCA

Course File

Name of the Faculty Name of the Subject with code : VASANTHA S

: Object Oriented Programming Using Java – 22MCA22 : 2023-24 Semester and year : 2nd Sem 1st Year

Academic Year

| SL No | Contents in Course File | Page Number |
|-------|---|----------------|
| 1. | Department Vision, Mission, PEOs, PSOs, POs | |
| 2. | Subject Allotment order | |
| 3. | Course Information sheet | |
| 4. | Calendar of Events | |
| 5. | Time Table of the class and Individual Time Table of the faculty | |
| 6. | Student List | |
| 7. | Syllabus copy for the course | |
| 8. | Lesson Plan | |
| 9. | Evaluation Pattern for the course | |
| 10. | CO-PO-PSOs Mapping and justification | |
| 11. | CO-PO Attainment sheet of the previous year for the same course Actions taken to improve the attainment and report MoM from DAAC(DEPT Academic Advisory Committee) | |
| 12. | Lab Course Plan with CO/PO/PSO Mapping for Lab(IPCC) CO PO mapping print out sheet for Lab CO-PO Justification for the correlation given 1,2,3 for Lab CO-PO Attainment sheet for Lab CO-PO Attainment sheet of the previous year for the same lab course Continuous Improvement Evaluation (CIE) in Lab sheet. | |
| 13. | Gaps in the curriculum as identified during the introduction of new scheme | |
| 14. | Topics Beyond Syllabus to bridge the Gaps in the Curriculum | |
| 15. | Internal Test Question papers with CO –PO mapping and Blooms Taxonomy with scheme of evaluation. | |

| 16. | Internal Marks | |
|-----|---|--|
| 17. | List of slow learners and attendance sheet of the remedial classes conducted and impact analysis. | |
| 18. | List of fast learners and their achievements | |
| 19. | Tutorial sheets(If applicable) | |
| 20. | Course Material | |
| 21 | Pedagogical/Innovative Teaching | |
| 22. | Impact Analysis sheet of Assignment/Seminar/Workshop along with PO attainment | |
| 23. | Course end survey by the students. | |
| 24. | Student Feedback | |
| 25. | Result Analysis | |
| 26. | CO-PO Attainment sheet | |
| 27. | Additional Responsibilities if any | |

Signature of Staff

DEPT. OF MCA

VISION

 To develop professionals having good knowledge skills and attitude to be competent enough in the global environment, to serve the society and IT industry.

MISSION

- To establish an environment for education and skill development on par with global environment.
- Providing state of art facilities, to achieve high quality in computer applications.
- To inculcate social and ethical responsibilities among the students to serve society and industry.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

- 1. Educate students to be successful computer application professional in a global environment.
- 2. Enhance the student's prospects for a career in academics and provide access to higher degrees by research programs and practice lifelong learning.
- 3. Provide exposure to cutting edge technologies and training to work on multidisciplinary projects in a team.
- 4. Develop a sense of social, ethical and professional responsibility with a capacity to demonstrate an understanding and application of the human dimension of technology and impact on mankind.

PROGRAMME SPECIFIC OUTCOMES (PSO)

- 1. Our students will have a sufficient understanding of the fundamentals of computer science, analytical skills and critical thinking for a continued learning and research and to work effectively in multi-disciplinary projects.
- 2. Our students will have the ability to design and develop software's to meet the requirements of the industry and the society.

PROGRAMME OUTCOMES (PO)

- Computational Knowledge: Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization the abstraction and conceptualization of computing models from defined problems and requirements.
- Problem Analysis: Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.

- Design / Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex C o m p u t i n g problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- Modern Tool Usage: Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.
- Professional Ethics: Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practices.
- Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.
- 8. Project management and finance: Demonstrate knowledge and understanding of the computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- Communication Efficacy: Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.
- 10. Societal and Environmental Concern: Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practices.
- 11. Individual and Team Work: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary environments.
- 12. Innovation and Entrepreneurship: Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

SIR M VISVESVARAYA INSTITUTE OF TECHNOLOGY BANGALORE 562 157

DEPARTMENT OF COMPUTER APPLICATIONS (MCA)

Date: 24.06.2024

To

Mr. Vasantha S Asst. Professor Dept. of MCA Sir MVIT

Respected Sir/Madam,

Subject: Subject Allotment letter - Reg.

This is to inform you that, further to the discussions held in the meeting, you have been allotted the following subjects to be handled by you for the academic term December 2023 to March 2024 (EVEN SEM)

| Sl. No | No Subject Code Subject Name | | | | | |
|--------|------------------------------|--|--|--|--|--|
| 1 | 22MCA22 | Object Oriented Programming Using Java | | | | |
| 2 | 22MCAL28 | Java Programming Laboratory | | | | |
| 3 | 22MCA29 | Seminar | | | | |

Note: Faculty is hereby informed to prepare lesson plan, notes of lessons and PPT for the subjects allotted.

Dr. VaniPriya CH

COURSE INFORMATION SHEET

| Course Name / Code | Object Oriented I | Programming l | Jsing Java/ 22MCA22 |
|-----------------------------|-------------------|---------------|--------------------------|
| Degree / Branch | MCA / MCA | | LANCE TO SECON |
| Course Credit | 3 | | |
| Course Category | Core Subject | | |
| Modules Covered | | | |
| | Course Teacher | Haring | Contact Details |
| Course Teacher Contact: | Name | Mobile | E-mail |
| | VASANTHA S | 9880763649 | Vasantha_mca@sirmvit.edu |
| Head of the Department : | Dr. C H VANIPRIYA | | |



ವಿಶ್ವಲ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ

("ವಿ ಅ ಯು ಅಧಿನಿಯಮ 1994"ರ ಅಡಿಯಲ್ಲ ಕರ್ನಾಟಕ ಸರ್ಲಕರದಿಂದ ಸ್ಥಾಹಿತವಾದ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ)

VISVESVARAYA TECHNOLOGICAL UNIVERSITY

(State University of Government of Karnataka Established as per the VTU Act, 1994)

Phone: 0831-2498100 / 2

Fax : 0831-2405467 Email : registrar@vtu.ac.

Web : https://vtu.ac.in

Prof. B. E. Rangaswamy Ph. D. REGISTRAR

REF: VTU/BGM/BoS/Academic Calendar/2024-25 15-13

DATE

1724

NOTIFICATION

Subject:

Tentative Academic Calendar of 2nd semester of Post Graduate programs

regarding..

Reference:

Approval of Dean Faculty of Engineering dated: 02.07.2024 The approval Hon'ble Vice-Chancellor, dated 05.07.2024

The tentative academic calendar concerned the 2nd semester of Post Graduate programs for the academic year 2023-24 are with this notified as mentioned below;

| | II semester MBA | Il semester M. Tech. | Il semester M. Arch | II Semester M. Plan | II semester MCA | II Semester M.Sc. |
|-------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Commencement of the Semester | 15.07.2024 | 15.07.2024 | 15.07.2024 | 15.07.2024 | 15.07.2024 | 15.07.2024 |
| Internship | | | | 2411 | | |
| Commencement of Classes | 15.07.2024 | 15.07.2024 | 15.07.2024 | 15.07.2024 | 15.07.2024 | 15.07.2024 |
| Last Working day of the Semester | 19.10.2024 | 19.10 2024 | 19.10.2024 | 19.10.2024 | 19.10.2024 | 19.10.2024 |
| Practical / Viva- Examination | | 21.10.2024 To 26.10.2024 | 21.10.2024 To 26.10.2024 | 21.10.2024 To 26.10.2024 | 21.10.2024 To 26.10.2024 | 21.10.2024 To 26.10.2024 |
| Theory Examinations | 22.10.2024 To 20.11.2024 | 28.10.2024 To 16.11.2024 | 28.10.2024 To 16.11.2024 | 28.10.2024 To 16.11.2024 | 28.10.2024 To 16.11.2024 | 28.10.2024 To 16.11.2024 |
| Commencement of NEXT Semester | 25.11.2024 | 25.11.2024 | 25.11.2024 | 25.11.2024 | 25.11.2024 | 25.11.2024 |

Please Note:

- The academic sessions for the aforementioned semesters should commence on the date mentioned above.
- If required, the college can plan extra classes on 1st and 3rd Saturdays and Sundays to
 complete academic activities within the duration mentioned.
- The faculty/staff shall be available to undertake any work assigned by the university.
- Notification regarding the Calendar of Events relating to the conduct of University Examinations will be issued by the Registrar (Evaluation) from time to time.
- Academic Calendar may be modified based on guidelines/directions issued in the future by UGC/AICTE/State Government.
- Autonomous Colleges must adhere to the Academic Calendar as well. Any
 modifications to the academic terms and examination schedule that Autonomous
 Colleges choose to make can only be made with the University's concurrence.

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SIR M VISVESVARAYA INSTITUTE OF TECHNOLOGY

ACADEMIC CALENDAR FOR EVEN SEMESTER 2023-24 FOR UG & PG

| Particulars | 8 th Sem BE 2018 Scheme | 6 th Sem BE 2021 Scheme | 4th Sem BE 2022 Scheme | 2nd Sem BE 2022 Scheme | 4th Sem MBA 2022 Scheme | 4th Sem MCA 2022 Scheme | 4th Sem MTech | 2nd Sem MBA | 2nd Sem MCA | 2nd Sem MTech |
|---|---------------------------------------|---------------------------------------|-------------------------------------|---------------------------|----------------------------|----------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Commencement of Even Semester | 12-02-2024 | 29-04-2024 | 22-04-2024 | 06-03-2024 | 10-06-2024 | 22-04-2024 | 22-04-2024 | 15-07-2024 | 15-07-2024 | 15-07-2024 |
| Students Induction Programme /Internship/*Societal Project | NA | NA | NA | NA | NA | NA | NA | NA NA | NA | NA |
| Commencement of Classes | 12-02-2024 | 29-04-2024 | 22-04-2024 | 06-03-2024 | 10-06-2024 | 22-04-2024 | 22-04-2024 | 15-07-2024 | 15-07-2024 | 15-07-2024 |
| Last Working Day | 11-05-2024 | 31-07-2024 | 07-08-2024 | 29-06-2024 | 28-09-2024 | 27-07-2024 | 27-07-2024 | 19-10-2024 | 19-10-2024 | 19-10-2024 |
| Internship Viva/Practical / Viva Examination | NA | 01-08-24 to 10-08-24 | 08-08-24 to 17-08-24 | 01-07-24 to 11-07-24 | NA | 28-07-24 to 29-07-24 | NA | NA | 21-10-24 to 26-10-24 | 21-10-24 to 26-10-24 |
| Theory Examination | 16-05-24 to 30-05-24 | 12-08-24 to 14-09-24 | 19-08-24 to 12-09-24 | 15-07-24 to 10-08-24 | 30-09-24 to 06- 11-24 | 01-08-24 to 23-08-24 | 01-08-24 to 23-08-24 | 22-10-24 to 20-11-24 | 28-10-24 to 16-11-24 | |
| First Test Dates | March 22-23,2024 | June 10-12, 2024 | June 10-12, 2024 | May 13-17,2024 | July 22-6, 2024 | May 31,2024 | NA . | 21-08-24 to 24-08-24 | 21-08-24 to 24-08-24 | 21-08-24 to 24-08-24 |
| Second Test Dates | April 22-23,2024 | July 03-04, 2024 | July29-31, August 02-05, 2024 | June 24- 27,2024 | | June 28, 2024 | NA | 07-10-24 to 10-10-24 | 18-09-74 to | |
| Third Test Dates | May 08-09,2024 | July 25-27, 2024 | NA | NA | NA | July 23, 2024 | NA | NA NA | 14-10-24 to 16-10-24 | 14-10-24 |
| ubmission of Report to University | NA | NA | NA | NA | 13-09-24 to 28- 09-24 | 13-07-24 to 27- 07-24 | 01-08-24 to 20-08-24 | N.A. | NA | NA |
| ommencement of ODD Semester | NA | 23-09-2024 | 16-09-2024 | 19-08-2024 | NA | NA | NA | 25-11-2024 | 25-11-2024 | 25-11-2024 |

| Mahashivarathri | 08.03.2024 |
|--------------------|------------|
| Good Friday | 29.03.2024 |
| Ugadi | 09.04.2024 |
| Ramzan | 11.04.2024 |
| May Day | 01.05.2024 |
| Basava Jayanthi | 10.05.2024 |
| Bakrid | 18.06.2024 |
| Muharram | 17.07.2024 |
| Independence Day | 15.08.2024 |
| Ganesh Chaturthi | 07.09.2024 |
| ld Meelad | 16.09.2024 |
| Gandhi Jayanthi | 02.10.2024 |
| Avudha Pooja | 11.10.2024 |
| Vijayadashmi | 12.10.2024 |
| Valmiki Jayanthi | 17.10.2024 |
| Varaka Chaturdashi | 31.10.2024 |
| Rajynthsava Day | 01 11.2024 |
| | |

Balipadyami Kanakadasa Jayanthi

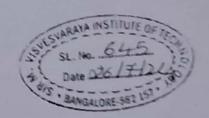
Christmas

02 11 2024

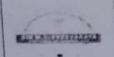
18.11 2024 25 12 2024

LIST OF HOLIDAYS (upto December, 2024)

| IMPORTANT I | DATES (Tentative) |
|----------------|-------------------|
| Photo Shoot | 23-03-2024 |
| Graduation Day | 19-04-2024 |
| College Day | TAL |



SIR R. HISVES VARIABLE OF TECHNOLOGY MICHAEL SANGALORE 362 15



Sir M. Vist svaraya Institute of Technology Bangalore

Record Formats

(ISO 9001:2008)

R/PP04/02

Rev:02

EVEN SEMESTER TIME TABLE -W.E.F. 15.07.2024

| Sem/Sec | II Brai | nch | | | MCA | Stre | ength | 56 | RO | OM NO | 117 |
|-----------|------------------------|---------------------------|----------------------------|----------------------------|----------------------|------|------------------------------|--------------------------|-----|--------------------------|--------------------------|
| Day | 9.00am to 9:55am | 9:55 am to 10:50 am | 10:50 am to 11:00 am | 11:00 am to 11:55 am | 11:55 to 12:56 | | 12:50 pm to 1:35 pm | 1:35 pt to 2:30 pt | | 2:30 pm to 3:25 pm | 3:25 pm to 4:20 pm |
| Monday | 22MCA22 | 22MCA23 | | 22MCA263 | 22MC | A21 | | 22MCA | 24 | 22MCA29/ | 2MCA24 |
| Tuesday | 22MCA263 | 22MCA21 | - | 22MCA22 | 22M0 | A23 | | 22MCA | 252 | 22MCA29/ | 12MCA24 |
| Wednesday | 22MCA252 | 22MCA24 | | 22MCA263 | 22M | CA22 | | | | | |
| Thursday | 22MCAL27/ | 22MCAL28 | | 22MCAL27/22MCAL28 | 22MC | A252 | | 22MC/ | 123 | 22MCA263 | LG |
| Friday | 22MCAL27/ | 22MCAL28 | | 22MCAL27/22MCAL28 | 3 22M | CA24 | | 22MCA | 252 | 22MCA21 | 22MCA23 |

| Sl.No. | Sub. Code | Subject Name | Faculty |
|--------|-----------|--|--|
| 1 | 22MCA21 | Database Management System | Ms. Sneha Bharti |
| 2 | 22MCA22 | Object Oriented Programming using Java | Mr. Vasantha S. |
| 3 | 22MCA23 | Software Engineering | Ms. Vani Harave |
| 4 | 22MCA24 | Web Technologies | Ms. R. Latha |
| 5 | 22MCA252 | Data mining and business intelligence | Dr. Ch. Vanipriya |
| 6 | 22MCA263 | Mobile Application Development | Mr. Raghavendra rao B. G. |
| 7 | 22MCAL27 | DBMS Laboratory | Ms. Sneha Bharti/ Ms. R. Latha |
| 8 | 22MCAL28 | Java Programming Laboratory | Mr. Vasantha S./ Mr. Raghavendra rao B. G. |
| 9 | 22MCA29 | Seminar | Mr. Raghavendra Rao B.G./Mr. Vasantha S. |
| 10 | 22MCA24 | Web Technology(IPCC) Lab | Ms. R. Latha/Ms. Vani Harave |

| Time T | able officer(s) - TTO | Chief Time Table Officer | Head of the Department | Principal |
|-----------|-----------------------|--------------------------|------------------------|--------------------|
| Name | Prof. Vasantha S | Prof. S.B.Halesh | Dr. Ch. Vanipriya | Prof. S. G. Rakesh |
| Signature | o and | - melin | (Just | 1 (1) |

Sir M. Visv svaraya Institute of Technology Bangalore

Record Formats (ISO 9001:2008)

R/PP04/02

Rev:02

EVEN SEMESTER TIME TABLE

| Indiv | vidual Faculty | Time Table | Depar | tment | | MCA | | |
|-----------|---------------------|---------------------|---------------------------------|---------------------|------------|------------|---|--|
| Name | Mr.VASANTHA . S | | Designation | ASSISTANT PROFESSOR | | | | |
| Day / Hrs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Monday | 22MCA22 | 2 | 2MCA44 - Project Work Phase - 2 | | | ←22MCA29-→ | | |
| Tuesday | 22MCA44 - Pro | ject Work Phase - 2 | 22MCA22 | 22MCA44 - Proje | ←22MCA29-→ | | | |
| Wednesday | | 22MCA422 | | 22MCA22 | | | | |
| Thursday | ←22MCA28-→ 22MCA422 | | | 22MCA422 | | LG | T | |
| Friday | 22MCA422 | ←22MCA28-→ | 22MCA422 | | | | | |
| Saturday | | | | | | | | |

| Sub. Code | Subject Name | Credit | Units | LG | Project Guide | Mini Project | Internship | Technical Seminar | SEMINAR | Total |
|-----------|--|--|--|---|------------------|--|--|--|---|--|
| 22MCA22 | OBJECT ORIENTED PROGRAMMING USING JAVA | 3 | 1.5 | 1 | | | 1 | | | |
| | IAVA PROGRAMMING LABORATORY | 2 | 1.5 | | | | | | | |
| | SEMINAR | 2 | 1 | | | | | | 1 | 21 |
| 22MCA422 | SEMANTIC WEB AND SOCIAL NETWORKS | 4 | 2 | | | | | | | |
| 22MCA44 | PROJECT WORK PHASE - 2 | 16 | 8 | 1 | 2.5 | | - | - | - | |
| | 22MCA22 22MCAL28 22MCA29 22MCA422 | OBJECT ORIENTED PROGRAMMING USING JAVA 22MCAL28 JAVA PROGRAMMING LABORATORY 22MCA29 SEMINAR SEMANTIC WEB AND SOCIAL NETWORKS | 22MCA22 OBJECT ORIENTED PROGRAMMING USING JAVA 22MCAL28 JAVA PROGRAMMING LABORATORY 2 22MCA29 SEMINAR 2 22MCA429 SEMANTIC WEB AND SOCIAL NETWORKS 4 | OBJECT ORIENTED PROGRAMMING USING JAVA 22MCA22 JAVA PROGRAMMING LABORATORY 22MCA29 SEMINAR 2 1 SEMANTIC WEB AND SOCIAL NETWORKS 4 2 16 8 | 22MCA22 | Sub. Code Subject Name Credit Units LG Guide 22MCA22 OBJECT ORIENTED PROGRAMMING USING JAVA 22MCAL28 JAVA PROGRAMMING LABORATORY 2 1.5 22MCA29 SEMINAR SEMANTIC WEB AND SOCIAL NETWORKS A 2 1 2 5 5 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Sub. Code Subject Name Credit Units LG Guide Project OBJECT ORIENTED PROGRAMMING 3 1.5 1 22MCA22 USING JAVA 22MCAL28 JAVA PROGRAMMING LABORATORY 2 1.5 22MCA29 SEMINAR 2 1 SEMANTIC WEB AND SOCIAL NETWORKS A SEMANTIC WEB AND SOCIAL NETWORKS 16 8 1 2.5 | Sub. Code Subject Name Credit Units LG Guide Project Internship OBJECT ORIENTED PROGRAMMING USING JAVA 22MCA22 USING JAVA 22MCAL28 JAVA PROGRAMMING LABORATORY 2 1.5 22MCA29 SEMINAR 2 1 SEMANTIC WEB AND SOCIAL NETWORKS A 2 1 22MCA422 NETWORKS 16 8 1 2.5 | Sub. Code Subject Name Credit Units LG Guide Project Internship Seminar OBJECT ORIENTED PROGRAMMING 3 1.5 1 1 22MCA22 USING JAVA 22MCAL28 JAVA PROGRAMMING LABORATORY 2 1.5 22MCA29 SEMINAR 2 1 SEMANTIC WEB AND SOCIAL NETWORKS A SEMANTIC WEB AND SOCIAL NETWORKS 16 8 1 2.5 | Sub. Code Subject Name Credit Units LG Guide Project Internship Seminar OBJECT ORIENTED PROGRAMMING 3 1.5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |

^{*} SDA - Skill Development Activities

| Prof. S. G. R | akesh |
|---------------|-----------|
| anapiron | turcon |
| 1 1 mm | 2 |
| - | I Sul and |

SIT M. VISVESVARAYA INSTITUTE OF LECHNOLOGY Department of MCA STUDENT LIST 2023 BATCH - 2nd sem MCA

| Sl.No. | USN | Student Name |
|--------|------------|------------------------|
| 1 | 1MV23MC001 | ABHISHEK A PAREKAR |
| 2 | 1MV23MC001 | ABHISHEK KUMAR |
| | | AJAY BG |
| 3 | 1MV23MC003 | |
| 4 | 1MV23MC004 | AMIT KUMAR |
| 5 | 1MV23MC005 | AMURU MOTHEESH |
| 6 | 1MV23MC006 | ANKITA |
| 7 | 1MV23MC007 | ANKITHA V |
| 8 | 1MV23MC008 | BALAJI K |
| 9 | 1MV23MC009 | BHAVYA SRI.B.H. |
| 10 | 1MV23MC010 | BRAJESH KUMAR |
| 11 | 1MV23MC011 | BRAJESH KUMAR |
| 12 | 1MV23MC012 | CHANDAN L |
| 13 | 1MV23MC013 | CHANDAN .S |
| 14 | 1MV23MC014 | CHANDANA ARAVIND PATIL |
| 15 | 1MV23MC015 | DEEPIKA G |
| 16 | 1MV23MC016 | DEEPIKA T S |
| 17 | 1MV23MC017 | DONELA VINAYAKA |
| 18 | 1MV23MC018 | GAJENDRA S |
| 19 | 1MV23MC019 | GIRAKA THARUN KUMAR |
| 20 | 1MV23MC020 | HARISH GIRIYA GOUDA |
| 21 | 1MV23MC021 | HARSH |
| 22 | 1MV23MC022 | HARSHITHA B M |
| 23 | 1MV23MC023 | K SAI TEJA |
| 24 | 1MV23MC024 | KARTHIK N |
| 25 | 1MV23MC025 | KAVITHA M Y |
| 26 | 1MV23MC026 | KAVYA C K |
| 27 | 1MV23MC027 | KAVYA G P |
| 28 | 1MV23MC028 | KOMALA M S |
| 29 | 1MV23MC029 | MANASA A |
| 30 | 1MV23MC030 | MEGHANA H N |

SIT M. VISVESVARAYA INSTITUTE OF LECHNOLOGY Department of MCA STUDENT LIST 2023 BATCH - 2nd sem MCA

| Sl.No. | USN | Student Name |
|--------|------------|---------------------------|
| 31 | 1MV23MC031 | MEGHANA T M |
| 32 | 1MV23MC032 | MONISHA A R |
| 33 | 1MV23MC033 | NANDINI UMASHANKAR |
| 34 | 1MV23MC034 | NIKITA |
| 35 | 1MV23MC035 | PANDIKUNTA MANJU |
| 36 | 1MV23MC036 | PUNITH KUMAR D N |
| 37 | 1MV23MC037 | RAKSHA |
| 38 | 1MV23MC038 | RAMNIVAS S |
| 39 | 1MV23MC039 | SAGAR S |
| 40 | 1MV23MC040 | SAHANA K NAIR |
| 41 | 1MV23MC041 | SANJANA V |
| 42 | 1MV23MC042 | SHILPA P |
| 43 | 1MV23MC043 | SHREELAKSHMI K A |
| 44 | 1MV23MC044 | SHREYA RAVISH NAYAK |
| 45 | 1MV23MC045 | SINCHANA H S |
| 46 | 1MV23MC046 | SOUVIK CHAKRABORTY |
| 47 | 1MV23MC047 | SUPRIYA D KHORVI |
| 48 | 1MV23MC048 | SUSHANTH D |
| 49 | 1MV23MC049 | SUSHMA |
| 50 | 1MV23MC050 | SUSHMITHA K M |
| 51 | 1MV23MC051 | SUSHMITHA.M |
| 52 | 1MV23MC052 | TEJAS SURESH DESHBHANDARI |
| 53 | 1MV23MC053 | TEJASVI BADAMI |
| 54 | 1MV23MC054 | VARSHA B |
| 55 | 1MV23MC055 | YASHASWINI J |
| 56 | 1MV23MC056 | YUVARAJ S |

| ted Programming | Using Java | |
|--|------------------------------|-----------------|
| 22MCA22 | CIE Marks | 50 |
| The same of the sa | SEE Marks | 50 |
| Name and Address of the Owner, where the Owner, which is the Owner, whi | Total Marks | 100 |
| 83 | | 03 |
| | 22MCA22 3:0:0 40 03 | 3:0:0 SEE Marks |

Course Learning objectives:

- Understand the basic object oriented programming concepts and apply them in problem solving.
- Use object oriented programming concepts to solve real world problems.
- Explain the concept of class and objects with access control to represent real world entities.
- Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection.
- Use overloading methodology on methods and constructors to develop application programs.
- Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by using extend and implement keywords.
- Describe the concept of interface and abstract classes to define generic classes.
- Use dynamic and static polymorphism to process objects depending on their class Understand the basics of java console and GUI based programming.

Module-1

OOPS CONCEPTS AND JAVA PROGRAMMING: OOP concepts: Classes and objects, data abstraction, encapsulation, inheritance, benefits of inheritance, polymorphism, procedural and object oriented programming paradigm. Java programming: History of java, comments data types, variables, constants, scope and life time of variables, operators, operator hierarchy, expressions, type conversion and casting, enumerated types, control flow statements, jump statements, simple java stand alone programs, arrays, console input and output, formatting output, constructors ,methods, parameter passing, static fields and methods, access control, this reference, overloading methods and constructors, recursion, garbage collection, exploring string class.

| Teaching- |
|-----------|
| Learning |
| Process |

Chalk and board, Active Learning, Problem based learning

Module-2

MULTIPLE INHERITANCE: Inheritance: Inheritance hierarchies, super and subclasses, member access rules, super keyword, preventing inheritance: final classes and methods, the object class and its methods; Polymorphism: dynamic binding, method overriding, abstract classes and methods;

| Teaching- |
|-----------|
| Learning |
| Process |

Chalk and board, Active Learning, Problem based learning

Module-3

INTERFACES AND PACKAGES: Interface: Interfaces VS Abstract classes, defining an interface, implement interfaces, accessing implementations through interface references, extending interface; Packages: Defining, creating and accessing a package, understanding CLASSPATH, importing packages.

| T | eaching | - |
|---|---------|---|
| T | namina. | |

Process

Chalk and board, Active Learning, Problem based learning

Module-4

EXCEPTION HANDLING: Exception Handling; Benefits of exception handling, the classification of exceptions, exception hierarchy, checked exceptions and unchecked exceptions, usage of try, catch, throw, throws and finally, rethrowing exceptions, exception specification, built in exceptions, creating own exception sub classes.

Teaching-Learning **Process**

Chalk and board, Active Learning, Problem based learning

Module-5

GUI PROGRAMMING AND APPLETS: GUI Programming with Java: The AWT class hierarchy, introduction to swing, swings Vs AWT, hierarchy for swing components. Containers: JFrame, JApplet, JDialog, Jpanel, overview of some swing components: JButton, JLabel, JTextField, JTextArea, simple applications.Layout management: Layout manager types,

border, grid and flow. Applets: Inheritance hierarchy for applets, differences between applets and applications, life cycle of an applet, passing parameters to applets.

Teaching-Learning Process Chalk and board, Active Learning, Problem based learning

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 50% of the maximum marks. Minimum passing marks in SEE is 40% of the maximum marks of SEE. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 50% (50 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation:

- 1. Three Unit Tests each of 20 Marks
- Two assignments each of 20 Marks or one Skill Development Activity of 40 marks to attain the COs and POs

The sum of three tests, two assignments/skill Development Activities, will be scaled down to 50 marks

CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester End Examination:

- 1. The SEE question paper will be set for 100 marks and the marks scored will be proportionately reduced to 50.
- The question paper will have ten full questions carrying equal marks.
- Each full question is for 20 marks. There will be two full questions (with a maximum of four sub-questions) from each module.
- 4. Each full question will have a sub-question covering all the topics under a module.
- 5. The students will have to answer five full questions, selecting one full question from each module

Suggested Learning Resources:

Text Books:

- 1. Herbert Schildt and Dale Skrien, "Java Fundamentals A comprehensive Introduction", McGraw Hill, 1st Edition, 2013.
- 2. Herbert Schildt, "Java the complete reference", McGraw Hill, Osborne, 7th Edition, 2011.
- 3. T.Budd, "Understanding Object- Oriented Programming with Java", Pearson Education, Updated Edition (New Java 2 Coverage), 1999.

Reference books:

- 1. P.J.Dietel and H.M.Dietel, "Java How to program", Prentice Hall, 6th Edition, 2005.
- 2. P.Radha Krishna, "Object Oriented programming through Java", CRC Press, 1 st Edition, 2007.
- 3. S.Malhotra and S. Choudhary, "Programming in Java", Oxford University Press, 2nd Edition, 2014.

Web links and Video Lectures (e-Resources):

http://java.sun.com

http://www.oracle.com/technetwork/java/index.html)

http://java.sun.com/javase

http://www.oracle.com/technetwork/java/javase/overview/index.html

http://download.oracle.com/javase/7/docs/api/index.html



SEM: II

R/PP04/04

LESSON PLAN EVEN SEMESTER

COs

22MCA22: Object Oriented programming using java

BANGALUKL

With effect from 15-07-2024

| | DA | TE | TOPICS PLANNED | |
|------|------------|----------|--|-------------|
| WEEK | FROM | TO | | |
| 1 | 15.07.24 | 19.07.24 | OOPS CONCEPTS AND JAVA PROGRAMMING: OOP concepts: Classes and objects, data abstraction, encapsulation, inheritance, benefits of inheritance, polymorphism, procedural and object oriented programming paradigm. Java programming: History of java, comments data types, variables, constants, | COI |
| 2 | 22.07.24 | | expressions, type conversion and casting, enumerated types, control flow statements, jump statements, simple java stand alone control flow statements. | COI |
| 3 | 29.07.24 | 03.08.24 | methods, access control, this reference, overloading methods and constructors, recursion, garbage collection, exploring string class. MULTIPLE INHERITANCE: Inheritance: Inheritance | CO1, CO2 |
| 4 | 05.08.24 | 09.08.24 | super and subclasses, member access rules, super keyword, | CO2 |
| 5 | 12.08.24 | 16.08.24 | preventing inheritance: final classes and methods, the object class and its methods; | CO2 |
| 6 | 19.08.23 | 23.08.24 | Polymorphism: dynamic binding, method overriding, abstract classes and methods; INTERFACES AND PACKAGES: Interface: Interfaces VS Abstract classes, | CO2, CO3 |
| 7 | 26.08.24 | 30.08.24 | defining an interface, implement interfaces, accessing implementations through interface references, extending | соз |
| 9 | 02.09.24 | 06.09.24 | interface; Packages: Defining, creating and accessing a package, | CO3 |
| 10 | 09.09.24 | 13.09.24 | LACE TO | CO3, CO4 |
| 11 | 17.09.24 | 20.09.24 | and unchecked exceptions. | CO4 |
| 12 | 2 23.09.24 | 30.09.24 | usage of try catch, throw, throws and finally, reuliowing | CO4 |

Prepared by: Mr. Vasantha S Designation: Assistant Professor Approved by: Dr. Ch. Vanipriya

Designation: H.O.D

Signature

Signature



SIR M. VISVESVARAYA INSTITUTE OF TECHNOLOGY BANGALORE

RECORD FORMAT (ISO 9001:2008)

R/PP04/04

LESSON PLAN EVEN SEMESTER

SEM: II

22MCA22: Object Oriented programming using java

With effect from 15-07-2024

| | DA | TE | TOPICS PLANNED | |
|------|----------|----------|---|-----|
| VEEK | FROM | то | | |
| 13 | 01.10.24 | 04.10.24 | own exception sub classes. GUI PROGRAMMING AND APPLETS: GUI Programming with Java: The AWT class hierarchy, introduction to swing, swings Vs AWT, hierarchy for swing components. Containers: JFrame, JApplet, JDialog, Jpanel, overview of some swing components: JButton, JLabel, JTextField, JTextArea, simple applications. Layout management: Layout manager types, Credits corrected | COS |
| 14 | 07.10.24 | 10.10.24 | border, grid and flow. Applets: Inheritance hierarchy for applets, differences between applets and applications, | COS |
| 15 | 14.05.24 | 18.18.24 | life cycle of an applet, passing parameters to apprece | COS |

Prepared by: Mr. Vasantha S Designation: Assistant Professor

Signature

Approved by: Dr. Ch. Vanipriya

Designation: H.O.D

Signature

Evaluation Pattern for the course (2022 Scheme)

| Component | | Marks |
|--|----------------|-------|
| Internal Exam 1. Internal Examinations I, II, III 2. Online Quiz/Assignments/Seminars/Mini Project | ; 20% : 30% | 50 |
| External Exam Semester End Examination (SEE) | : 50% | 50 |
| | Total | 100 |

CO-PO-PSO MAPPING:

CO-PO

| CO's | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | P09 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | - | - | 2 | - | - | - | - | | - | - |
| CO2 | 3 | 3 | - | - | 2 | - | - | - | - | - | - | - |
| CO3 | 3 | 2 | - | - | 2 | - | - | - | - | - | - | - |
| CO4 | 3 | 3 | - | - | 2 | - | - | - | - | - | - | - |
| CO5 | 3 | 2 | - | - | 3 | - | - | - | - | - | - | - |

CO-PSO

| CO's | PSO1 | PSO 2 |
|------|------|-------|
| COI | 3 | |
| CO2 | 3 | 2 |
| CO3 | 3 | 2 |
| CO4 | 3 | 2 |
| CO5 | 3 | 2 |

JUSTIFICATION FOR THE CORRELATION LEVEL ASSIGNED IN EACH CELL OF THE TABLE ABOVE.

| Mapping | LOW/MEDIUM/ STRONG | Justification |
|---------|-----------------------|---|
| CO1-PO1 | Н | Understanding the basic concepts of OOPs. |
| CO2-PO1 | Н | Understanding the basic concepts of Inheritance |
| CO3-PO1 | Н | Understanding the basic concepts of Mutiple Inheritance and Packages |
| CO4-P01 | Н | Understanding the basic concepts of Exception handling in java |
| CO5-PO1 | Н | Understanding the basic concepts of AWT and Swings |
| CO1-PO2 | Н | Implement the stand alone application to solve the basic problem using object oriented concepts |
| CO2-PO2 | Н | Implement the Inheritance |
| CO3-PO2 | М | Implement the Mutiple inheritance |
| CO4-PO2 | Н | Implement the Exception handling |
| CO5-PO2 | М | Design standalone web application using AWT and Swings |
| CO1-PO5 | М | Implementation of basic oops concepts using modern tool |

| CO2-PO5 | M | Implementation of basic inheritance concept using modern tool |
|---------|---|---|
| CO3-PO5 | М | Implementation of interface and packages using modern tool |
| CO4-PO5 | М | Implementation of exception handling using modern tool |
| CO5-PO5 | Н | Implementation of applet and AWT GUI using modern tool |

GAPS IN THE SYLLABUS - TO MEET INDUSTRY/PROFESSION REQUIREMENTS:

| SL DESCRIPTION I | PROPOSED ACTIONS | PO |
|------------------|-------------------------|--------------------------|
| | Develop web application | PO5,PO7,P08, PO9,PO11 |

CONTENT BEYOND SYLLABUS/ADVANCED TOPICS:

| SI. No. | DESCRIPTION | PO MAPPING |
|--------------|-----------------------------|---------------|
| 1 Webinar on | Java Full Stack Development | P07 |



USN

Sir M. Visvesvaraya Institute of Technology Bangalore 562 157 INTERNAL TEST PAPER

COURSE /

SEM: 2 BRANCH MCA

MAX. MARKS

DURATION: 90 Min

SUBJECT

Object Oriented Programming **Using Java**

Faculty Name

: Vasantha S

Instructions: Answer any one Question from each PART

BL - Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 - Applying, 4 - Analyzing, 5 - Evaluating, 6 - Creating) CO - Course Outcomes PO - Program Outcomes, PI - Performance Indicator

| Question | Marks | со | BL | PO | PI | | |
|--|---|--|--|--|---|--|--|
| PART A | | | | | | | |
| a) Explain the features or buzzwords of java. | 10 | CO1 | L2 | PO1 | 1.7.1 | | |
| b) Describe type casting, type conversion and automatic type promotion with a suitable example. | 10 | CO1 | L2 | PO1 | 1.7.1 | | |
| OR | | | | | | | |
| a) Explain the operations of the following operators with examples i) >>> ii) & iii) instanceof iv) >> | 10 | CO1 | L2 | PO1 | 1.7.1 | | |
| b) Describe the following constructs with examples. i) Labeled break ii) Labeled continue | 10 | CO1 | L2 | PO1 | 1.7.1 | | |
| PART B | | | | | | | |
| a) Describe briefly about the primitive data types in JAVA. | 10 | CO1 | L2 | PO1 | 1.7.1 | | |
| b) Discuss with a suitable example String class any three character extraction methods. | 6 | CO1 | L2 | PO1 | 1.7.1 | | |
| c) Write a java program to find area of the circle by accepting radius from user. | 4 | CO1 | L3 | PO2 | 2.8.1 | | |
| OR | | | | | | | |
| a) Discuss with a suitable program constructor overloading and method overloading. | 10 | CO1 | L2 | PO1 | 1.7.1 | | |
| b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector | 6 | CO1 | L2 | PO1 | 1.7.1 | | |
| c) Write a java program to find circumference of the circle by accepting radius from user. | 4 | CO1 | L3 | PO2 | 2.8.1 | | |
| | a) Explain the features or buzzwords of java. b) Describe type casting, type conversion and automatic type promotion with a suitable example. OR a) Explain the operations of the following operators with examples i) >>> ii) & iii) instanceof iv) >> b) Describe the following constructs with examples. i) Labeled break ii) Labeled continue PART B a) Describe briefly about the primitive data types in JAVA. b) Discuss with a suitable example String class any three character extraction methods. c) Write a java program to find area of the circle by accepting radius from user. OR a) Discuss with a suitable program constructor overloading and method overloading. b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector c) Write a java program to find circumference of the circle by accepting | a) Explain the features or buzzwords of java. b) Describe type casting, type conversion and automatic type promotion with a suitable example. OR a) Explain the operations of the following operators with examples i) >>> ii) & iii) instanceof iv) >> b) Describe the following constructs with examples. i) Labeled break ii) Labeled continue PART B a) Describe briefly about the primitive data types in JAVA. 10 b) Discuss with a suitable example String class any three character extraction methods. c) Write a java program to find area of the circle by accepting radius from user. OR a) Discuss with a suitable program constructor overloading and method overloading. b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector c) Write a java program to find circumference of the circle by accepting 4 | a) Explain the features or buzzwords of java. 10 CO1 b) Describe type casting, type conversion and automatic type promotion with a suitable example. OR a) Explain the operations of the following operators with examples i) >>> ii) & iii) instanceof iv) >> b) Describe the following constructs with examples. i) CO1 i) Labeled break ii) Labeled continue PART B a) Describe briefly about the primitive data types in JAVA. b) Discuss with a suitable example String class any three character extraction methods. c) Write a java program to find area of the circle by accepting radius from user. OR a) Discuss with a suitable program constructor overloading and method overloading. b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector c) Write a java program to find circumference of the circle by accepting 4 CO1 c) Write a java program to find circumference of the circle by accepting | a) Explain the features or buzzwords of java. 10 CO1 L2 b) Describe type casting, type conversion and automatic type promotion with a suitable example. OR a) Explain the operations of the following operators with examples i) Solution ii) Solution iii) instance of iv) >> ii) & iii) instance of iv) >> ii) & iii) instance of iv) >> ii) & iii) Labeled break ii) Labeled continue PART B a) Describe briefly about the primitive data types in JAVA. b) Discuss with a suitable example String class any three character extraction methods. c) Write a java program to find area of the circle by accepting radius from user. OR a) Discuss with a suitable program constructor overloading and method overloading. b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector c) Write a java program to find circumference of the circle by accepting 4 CO1 L2 c) Write a java program to find circumference of the circle by accepting 4 CO1 L2 | a) Explain the features or buzzwords of java. 10 CO1 L2 PO1 b) Describe type casting, type conversion and automatic type promotion with a suitable example. OR a) Explain the operations of the following operators with examples i) >>> ii) & iii) instanceof iv) >> b) Describe the following constructs with examples. i) CO1 L2 PO1 i) Labeled break ii) Labeled continue PART B a) Describe briefly about the primitive data types in JAVA. 10 CO1 L2 PO1 b) Discuss with a suitable example String class any three character extraction methods. c) Write a java program to find area of the circle by accepting radius from user. OR a) Discuss with a suitable program constructor overloading and method overloading. b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector c) Write a java program to find circumference of the circle by accepting c) Write a java program to find circumference of the circle by accepting d) CO1 L2 PO1 c) Write a java program to find circumference of the circle by accepting 4 CO1 L3 PO2 | | |

CO1: Understanding the basic concepts of object oriented Programming.

Verified by **QPSC** Member

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Page 1 of 1

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USN

Sir M. Visvesvaraya Institute of Technology Bangalore 562 157

INTERNAL TEST PAPER

TEST NO SEM: 2

COURSE / BRANCH

MCA

MAX. MARKS DURATION

SUBJECT

Object Oriented Programming Using Java

Faculty Name

Vasantha S

Instructions: Answer any one Question from each PART

BL - Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 - Applying, 4 - Analyzing, 5 - Evaluating, 6 - Creating)

| Q.No | | | | | | | |
|------|--|------|-------|------|-----|-------|--|
| | Question | Mari | cs cc | BL | PO | PI | |
| | a) Discuss briefly C | - | | - | - | | |
| | a) Discuss briefly five keywords to handle exception in java. | 10 | CO | 1 L2 | PO1 | 1.7.1 | |
| 1 | b) Describe the difference between throw and throws. | 5 | CO4 | L2 | PO1 | 1.7.1 | |
| | c) Write a program to illustrate Multi level try catch exception handling. | 5 | CO4 | L3 | PO2 | 2.8.1 | |
| | OR | | | 1 | | | |
| | a) How to create our own exception, illustrate with a suitable example. | 10 | CO4 | L2 | PO1 | 1.7.1 | |
| 2 | b) Describe in detail checked and unchecked exception. | 5 | CO4 | L2 | PO1 | 1.7.1 | |
| | c) Write a program to illustrate Nested try catch exception handling. | 5 | CO4 | L3 | PO2 | 2.8.1 | |
| | PART B | | | | | | |
| 3 | a) With a neat diagram explain the life cycle of Applet. | 10 | CO5 | L2 | PO1 | 1.7.1 | |
| | b) Develop an applet to create a label, a text field and 4 check boxes with the caption "Red", "Green", "Blue" and "Yellow". | 10 | CO5 | L4 | PO2 | 2.8.1 | |
| | OP | | - | | | | |
| 4 | a) Exemplify the following swing compoents with an example: i) JTextField ii) JButton iii) JComboBox iv) JLabel b) Develop a swing applet to greate a label of the swing applet to greate a label of the swing applet. | 10 | 005 | L2 | PO1 | 1.7.1 | |
| | b) Develop a swing applet to create a label, a text field and 4 check boxes with the caption "Red", "Green", "Blue" and "Yellow". | 10 (| 05 | L4 | PO2 | 2.8.1 | |

CO4: Demonstrate the user defined exception by exception handling keywords (try,catch,throw,throws and finally)

CO5: Understand the Graphical User Interface design and implementation using Applet, AWT or swing.

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Page 1 of 1

22MCA22 **Subject Code**



Sir M. Visvesvaraya Institute of Technology

USN

Bangalore 562 157 SCHEME AND SOLUTION

1 M

SEM: 2 TEST NO BRANCH

COURSE / : MCA

MAX. MARKS

DURATION : 90 Min ; 40

SUBJECT

Object Oriented Programming **Using Java**

: Vasantha S Faculty Name

Instructions: Answer any one Question from each PART

BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying, 4 – Analyzing, 5 – Evaluating, 6 - Creating)

CO – Course Outcomes PO – Program Outcomes; PI – Performance Indicator

| | Question | Marks | со | BL | PO | PI |
|------|---|-------|-----|----|-----|-------|
| Q.No | PART A | | | | , | , |
| | a) Explain the features or buzzwords of java. Following are the buzzwords of java: simple, object oriented, Robust, concurrent, portable, Aritecture Neutral, platform independent, secure, distributed, compiled and interpreted. → each concept explanation carries 1 Mark = 1X 10 = 10 Marks | 10 | CO1 | L2 | POI | 1.7.1 |
| 1 | b) Describe type casting, type conversion and automatic type promotion with a suitable example. Type casting: Forcefully converting the compatible type Example: byte b1=10,b2=20; byte b=(byte)(b1+b2); Explanation with example carries 3 Marks Type conversion: Implicitly converting the compatible type Example: int a; byte b=20; a= b; Explanation with example carries 3 Marks Type promotion: Automatically converting expression result value based on the largest type of variable available in the expression Example: int a=10; byte b=10; short s=10; float f=2.3f; float b = a+b+s+f; Rules: i. In an expression if the operands are byte, short or char automatically promoted to int. ii. In an expression if any one operand is long then entire expression is promoted to long iii. In an expression if any one operand is float then the entire expression is promoted to float. Iv. In an expression if any one operand is double then the entire expression is promoted to double. Explanation, Rules with example carries 4 Marks 3+3+3+4 = 10 Marks | 10 | CO1 | L2 | PO1 | 1.7.1 |
| | OR | | | | | |
| 2 | a) Explain the operations of the following operators with examples i) >>> ii) & iii) instanceof iv) >> i>>>: Right shift with zero fill operators are used to fill the left most bit with zero. Example a=8; a>>>2; → output will be 2 ii)&: Bitwise AND operator are used to perform the operation in terms of bit, the result will return true only if both the operand values are true. Example a=true; b=true; c=a&b → returns true iii)instanceof: instanceof operators are used to know whether the object is instance of a particular class or not. | 10 | CO1 | L2 | PO1 | 1.7.1 |

| 1 | 26 07 2023 Subject C | ode | 22 | MCA2 | 2 | 2350 |
|---|---|-----|-----|------|-----|-------|
| 1 | Example Student instanceof Person iv) >> Right shift with zero fill operators are used to fill the left most bit with zero. Example a=8; a>>>2; → output will be 2 ⇒ Each explanation carries 2,5 Marks ⇒ 2.5X4 = 10 Marks | | | | | |
| 0 | b) Describe the following constructs with examples. i) Labeled break: ii) Labeled continue i)Labeled break: to come out from the inner most looping statement labeled break are used example: l:for() for() { statement; if(condition) break l: } } ⇒ Explanation with example carries 5 Marks ii)Labeled continue: to skip the certain parts of innermost loop and continue with the remaining iteration of outer loop then Labeled continue we have to use. l:for() { for() { statement; if(condition) continue l: } } → Explanation with example carries 5 Marks | 10 | COI | 1.2 | POI | 1.7.1 |
| | PART B | | | | | |
| | a) Describe briefly about the primitive data types in JAVA. Primitive data types in JAVA are categorized into 4 groups i.Integer group ii. Floating group iii. Character group iv. Boolean group → Explanation of Integer and Floating group carries 6 Marks and Character and Boolean carries 4 Marks = 6+4 = 10 Marks | 10 | CO1 | L2 | PO1 | 1.7.1 |
| 3 | b) Discuss with a suitable example String class any three character extraction methods. Character extraction methods: i. charAt() ii. getChars() iii.toCharArray() → each concept explanation with snippet code carries 2 Marks = 2X3 = 6 Marks | 6 | CO1 | L2 | PO1 | 1.7.1 |
| 0 | c) Write a java program to find area of the circle by accepting radius from user. Scanner ob=new Scanner(System.in); System.out.println("Enter radius"); Int r=ob.nextInt(); System.out.println("Area of Circle:"+(3.142*r*r)); → Complete code carries 4 Marks | 4 | COI | L3 | PO2 | 2.8.1 |
| | OR | | | | | |
| 4 | a) Discuss with a suitable program constructor overloading and method overloading. Constructor overloading: Constructor which is having same name but the parameter list are different. Example: Class A { A(){} A(int a,int b){} } → Explanation with example carries 5 Marks Method overloading: Method which is having same name but the parameter list are different. Class A { Void add(){} void add(int a,int b){} } → Explanation with example carries 5 Marks | 10 | CO1 | 1.2 | PO1 | 1.7.1 |

| 26 08 2023 Subject (| | | IVICA | | |
|--|---|-----|-------|-----|-------|
| Write a Short note on i) this ii)Garbage Collector i)bytecode: Highly optimized set of code can be understandable only by JVM. Bytecode makes java platform independent and provide security. ii)Unicode: character in java is 2 bytes and it is also called Unicode. Using Unicode it is possible to represent all human language character. ii)Garbage Collector: In java we are not worry about deallocating the object memory, whenever object is out of scope automatically Garbage Collector will be called to deallocate those memory ach concept explanation carries 3 Marks = 3X2=6 Marks | 6 | CO1 | 1.2 | PO1 | 1.7.1 |
| c) Write a java program to find circumference of the circle by accepting radius from user. Scanner ob=new Scanner(System.in); System.out.println("Enter radius"); Int r=ob.nextInt(); System.out.println("Circumference of Circle:"+(2*3.142*r)); | 4 | CO1 | L3 | PO2 | 2.8. |

→ Complete code carries 4 Marks CO1: Understanding the basic concepts of object oriented Programming.

Verified by **QPSC** Member

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Page 3 of 3



Date

USN Sir M. Visvesvaraya Institute of Technology

Bangalore 562 157

SCHEME AND SOLUTION

SEM: 2 BRANCH u TEST NO

MAX MARKS

V

DURATION : 90 Min

Object Oriented Programming SUBJECT using JAVA

t Vasantha S Faculty Name

Instructions: Answer any one Question from each PART

BL - Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 - Applying, 4 - Analyzing, 5 - Evaluating, 6 - Creating)

CO - Course Outcomes PO - Program Outcomes, PI - Performance Indicator

COURSE /

| | CO - Course Outcomes PO - Program Culcomes, 11 - 1000 | Mar | ks CO | BL | PO | PI |
|------|---|-----|---------|-----|-----|-------|
| | Question | Mar | KS CO | 100 | | |
| Q.No | a) Explain the multiple usages of final keyword with example. → final keyword is used for three purpose i) to create constant → explanation with snippet code carries 3 Marks ii) to prevent method overriding → explanation with snippet code carries 4 Marksiii) to prevent inheritance → explanation with snippet code carries 3 Marks | 10 | CO2 | L2 | PO1 | 1.7.1 |
| 1 | →3+4+3=10 Marks b) How to call super class constructors and super class members using super? Demonstrate it. i) super class constructor: class A{A(){System.out.println("Super class");}} class B extends A{B(){super(); System.out.println("Subclass");}} ⇒ Complete code with explanation carries 5 Marks ii) Accessing super class member: class A{ int x;A(){x=10;}} class B extends A{ int x;B(){x=20;veid.display(){System.out.println("X="+x); System.out.println("Super class X="+super.x);} ⇒ Complete code with explanation carries 5 Marks | 10 | CO2 | L2 | PO1 | 1.7.1 |
| | →5+5=10 Marks | | | | | |
| 2 | a) Discuss briefly method overriding with suitable example and also mention the restrictions. class A{ void display(){System.out.println("Display from A");} class B extends A{ void display(){System.out.println("Display from B");} → dipslay() method in the class B said to override the method of class A → complete code with explanation carries 8 Marks restriction: override method have the same type signature, override method must have more access modifier but not less. → carries 2 Marks | 10 | CO2 | L2 | PO1 | 1.7.1 |
| | →8+2=10Marks b) Illustrate with a suitable example multilevel inheritance. class A{int a; A(){a=10;} void getA(){System.out.println("A="+a);}} Class B extends A{ int b; B(){b=10;} void getB(){ System.out.println("A="+b); }} → class B inherit property and methods of A □ Complete code with explanation carries 10 Marks | 10 | CO2 | L2 | PO1 | 1.7.1 |
| | PART B | _ | - | | 1 | T |
| 3 | a) Write a java program for implementation of multiple inherita as using interface to calculate the area of a rectangle and triangle. | 10 | CO3 | L3 | PO2 | |

reusable components.

CO3: Demonstrate the usage of Packages, Interfaces and Exceptions in building given applications.

Verified by **OPSC** Member Approved By HOD



USN M

Sir M. Visvesvaraya Institute of Technology

Bangalore 562 157 RETEST INTERNAL TEST PAPER

TEST NO

COURSE / BRANCH

: MCA

MAX. MARKS

40

DURATION :

90 Min

SUBJECT

Object Oriented Programming

Using Java

Faculty Name

Vasantha S

Instructions: Answer any one Question from each PART

| | Using Java Instructions: Answer any one Question from each PAI Instructions: Answer any one Question from each PAI | RT | | | | |
|------|--|----------|------------|----------|-----|-------|
| | BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying, 4 – Analyzing, 5 BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying, 4 – Analyzing, 5 | - Evalua | ting 6 - C | reating) | | |
| | BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying CO – Course Outcomes PO – Program Outcomes; PI – Performance Indicate | 01 | | | | |
| | Question | Marks | СО | BL | PO | PI |
| Q.No | PART A | | | | | |
| | IAICA | 10 | COI | L2 | PO1 | 1.7.1 |
| | a) Explain any five OOPs concepts in java. | 10 | COI | | | |
| 1 | b) Describe type casting, type conversion and automatic type promotion with a suitable example. | 10 | CO1 | L2 | PO1 | 1.7.1 |
| | OR | | | | | |
| 0 | a) Explain the operations of the following operators with examples i) && ii) & iii) instanceof iv) | 10 | CO1 | L2 | PO1 | 1.7.1 |
| 2 | b) Describe the following constructs with examples. i) Labeled break ii) Labeled continue | 10 | CO1 | L2 | PO1 | 1.7.1 |
| | PART B | | | | | |
| | a) Describe briefly about the primitive data types in JAVA. | 10 | CO1 | L2 | PO1 | 1.7.1 |
| 3 | b) Discuss with a suitable example String class any three character extraction methods. | 6 | CO1 | L2 | PO1 | 1.7.1 |
| | c) Write a java program to find area of the Triangle by accepting data from user. | 4 | CO1 | L3 | PO2 | 2.8.1 |
| | OR | | | | | |
| | a) Discuss with a suitable program constructor overloading and method overloading. | 10 | CO1 | L2 | PO1 | 1.7. |
| 4 | b) Write a Short note on i)bytecode ii)Unicode ii)Garbage Collector | 6 | CO1 | L2 | PO1 | 1.7. |
| 0 | c) Write a java program to find circumference of the circle by accepting radius from user. | 4 | CO1 | L3 | PO2 | 2.8. |
| | CO1: Understanding the basic concents of object oriented Programming. | | | | | |

CO1: Understanding the basic concepts of object oriented Programming.

Verified by **QPSC** Member ved By

" M. Vievesvaraya Institute of Tachooley Vunasamaranahalii, Bangaloro-552 15'

Sir M Visvesvaraya Institute of Technology Department of MCA

CODE: 22MCA22 SUBJECT: Object Oriented Programming Using Java Student FINAL SI.N USN STUDENT NAME MARKS(50) Signature 0. 33 1MV23MC001 ABHISHEK A PAREKAR 1 42 1MV23MC002 ABHISHEK KUMAR 2 35 3 1MV23MC003 AJAY BG 43 4 1MV23MC004 AMIT KUMAR 32 5 1MV23MC005 AMURU MOTHEESH 40 6 1MV23MC006 ANKITA 40 7 1MV23MC007 ANKITHA V 31 8 1MV23MC008 BALAJI K 39 1MV23MC009 BHAVYA SRI.B.H. 38 1MV23MC010 BRAJESH KUMAR 10 41 11 1MV23MC011 BRAJESH KUMAR 46 12 1MV23MC012 CHANDAN L 37 13 1MV23MC013 CHANDAN .S 32 1MV23MC014 CHANDANA ARAVIND PATIL 14 37 1MV23MC015 DEEPIKA G 15 35 1MV23MC016 DEEPIKA T S 16 36 17 1MV23MC018 GAJENDRA S 46 18 1MV23MC019 GIRAKA THARUN KUMAR 36 1MV23MC020 HARISH GIRIYA GOUDA 19 34 20 1MV23MC021 HARSH 43 21 1MV23MC022 HARSHITHA B M 41 1MV23MC023 K SAI TEJA 22 34 23 1MV23MC025 KAVITHA M Y 42 1MV23MC026 KAVYA C K 24

1MV23MC027 KAVYA G P

1MV23MC029 MANASA A

1MV23MC028 KOMALA M S

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