

Programme Outcomes for different Programmes

For Engineering Courses

PROGRAMME OUTCOMES (POS)

PO1 Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

PO4 Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6 The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

PO7 Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to owners own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

For Master of Computer Applications

PROGRAMME OUTCOMES (POS)

PO1 Computational Knowledge: Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.

PO2 Problem Analysis: Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.

PO3 Design/ Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

PO4 Conduct investigations of complex Computing problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.

PO6 Professional Ethics: Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practices.

PO7 Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

PO8 Project management and finance: Demonstrate knowledge and understanding of the computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO9 Communication Efficacy: Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.

PO10 Societal and Environmental Concern: Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practices.

PO11 Individual and Team Work: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary environments.

PO12 Innovation and Entrepreneurship: Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

For Master of Business Administration

PO1: Comprehend the Business Management concepts in General and apply them to Solve Business Problems.

PO2: Understand the organizational structure and its functioning along with the environment in which it is operating.

PO3: Develop soft skills, leadership skills and managerial skills.

PO4: Apply the concepts of Finance, Marketing and HR into their respective domain opted for professional career.

PO5: Facilitate entrepreneurial thinking and decision making skills.

PO6: Cope-up with research and development aspects in their respective domain.

PO7: Understand and analyze the economical, social, technological and legal & ethical aspects of business.